



PURPOSE:

Mill Park Primary is a school located within a culturally diverse community. In order for our school to truly reflect the needs and aspirations of our students and their families, we need to ensure that their multiculturally rich backgrounds are recognised, celebrated and valued. It is a shared belief that cultural diversity enriches our school community.

GUIDELINES:

At Mill Park Primary School we strive to:

- develop a school ethos that reflects, responds to and values cultural diversity.
- acknowledge, respect and celebrate culturally significant events, and where possible use them as teaching and learning opportunities.

IMPLEMENTATION:

- Our school curriculum, leadership and management practices will promote and affirm principles of cultural diversity.
- We will ensure that learning experiences recognise, value and build on students' backgrounds and experiences.
- Our school code of conduct, discipline policy and dress code will acknowledge our cultural diversity.
- Our school will ensure that all groups who are affected by decision-making outcomes are consulted, will be represented as members of decision-making bodies who will have their input treated fairly, and decision-making processes and outcomes will be meritorious and non-racist.
- All staff will model culturally inclusive behaviour, and report to the principal any behaviour that appears racist, discriminatory, prejudiced or culturally biased.
- Multiculturalism will be celebrated in our school community, particularly during Cultural Diversity Week in March of each year. The whole school Cultural Diversity Week will showcase our various community cultures. Visiting artists from a variety of cultural and linguistic backgrounds will be invited to the school.
- Parents of all students will be invited to participate in school activities, including camps, excursions and committees.
- Students from non-English speaking backgrounds will have access to Department of Education and Training (DET) language support programs.
- Interpreters will be arranged where required to provide translated school information.
- School and DET information will be provided for families with English as a second language as required.

EVALUATION:

This policy will be reviewed as part of the school's three year review cycle.