


<p>Mill Park Primary School</p> 	<h2>CURRICULUM POLICY</h2>	<p><b>Responsibility:</b> Curriculum Convenor <b>Revised:</b> 2017 <b>Next Review:</b> 2020</p>
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### RATIONALE

The curriculum at Mill Park Primary School covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Mill Park Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its planning in the form of a Curriculum Planning document developed at the end of each term in readiness for the following term.

Mill Park Primary School will meet the standards with:

- A time allocation per each of the learning areas
- Termly/Weekly Curriculum Planning documents
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan)

### AIM

Mill Park Primary School will recognise and respond to diverse student needs when developing its Curriculum Programs and Curriculum Plan. The school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

In developing its Curriculum Plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Mill Park Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools. The school will provide 25 hours student instruction time per week when developing its Curriculum Plan. The DET requirements related to the teaching of Physical and Sports Education, LOTE, Visual and Performing Art and EAL will continue to be implemented. The use of Digital Technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Mill Park Primary School will continue to improve, implement and evaluate the Early Years and Middle Years schooling approaches from Foundation to Year 6.

Mill Park Primary School will embed wellbeing in learning experiences by aligning the student welfare and curriculum policies and implementing the School's Values Program to create an educational environment that is inclusive and meaningful to all students.

## GUIDELINES

- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Year 6 in accordance with DET policy and guidelines.
- Mill Park Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- The DET requirements related to the teaching of Physical and Sports Education, LOTE, Visual and Performing Art and EAL will continue to be implemented.
- Mill Park Primary will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan. The school will work in partnership with DET and the Koorie community to provide suitable programs and resources to support the delivery of high quality schooling education.
- There will be a broad offering of programs to meet the demands of students to enhance effective learning for the 21<sup>st</sup> century.
- School curriculum programs are designed to enhance effective learning and increase student outcomes.
- The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance. The Curriculum committee will meet regularly to track whole school data and identify potential curriculum areas that require focus and to improve student outcomes.
- Every term Year Level teams will do a review of the terms planning, audit against the Victorian Curriculum standards to inform future curriculum planning.
- Preparing our students for the transition from Kinder to Primary School, Year Levels and Primary to Secondary School is implemented.
- Teaching and learning programs will be resourced through Program Budgets.
- Mill Park Primary School will provide an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences by developing, implementing and evaluating the School's Values Program.

## IMPLEMENTATION

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Year 6 in accordance with DET policy and guidelines.

The Learning Timetable is structured on a weekly basis as follows;

Foundation to Year 1	
Learning areas	Hours per week
English	10
Mathematics	5
Science	1
Humanities- History, Geography, Civics and Citizenship	1
Languages-Italian	1
Health and Physical Education	1
Art	1
Music	1
Developmental Play-CaLP	1
Technologies	1
Assembly/Library	2
<b>Total</b>	<b>25</b>

**Year 2 - Year 6**

<b>Learning areas</b>	<b>Hours per week</b>
<b>English</b>	<b>10</b>
<b>Mathematics</b>	<b>5</b>
<b>Science</b>	<b>2</b>
<b>Humanities- History, Geography, Civics and Citizenship</b>	<b>2</b>
<b>Languages-Italian</b>	<b>1</b>
<b>Health and Physical Education</b>	<b>2</b>
<b>Art</b>	<b>1</b>
<b>Music</b>	<b>1</b>
<b>Technologies</b>	<b>1</b>
<b>Total</b>	<b>25</b>

**EVALUATION:**

This policy will be reviewed every three years or more often if necessary due to changes in regulations or circumstances.