

School Strategic Plan 2019-2022

Mill Park Primary School (5160)



Submitted for review by Lu Alessi (School Principal) on 19 October, 2018 at 09:11 AM

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Endorsed by Jonathan Martin (School Council President) on 24 October, 2018 at 06:27 PM

School Strategic Plan - 2019-2022

Mill Park Primary School (5160)

School vision	Mill Park Primary School is a dynamic school, promoting lifelong learning and our school values of respect, integrity, compassion and excellence.
School values	Mill Park Primary School strives to provide the best education possible by meeting individual learning needs, communicating effectively, working together, building on our successes and promoting social responsibility.
Context challenges	<p>Mill Park Primary School identifies the following key directions for the next School Strategic Plan:</p> <ul style="list-style-type: none">• English and Mathematics, particularly high growth in reading, writing and numeracy.• Student voice and agency.• High Impact Teaching Strategies.
Intent, rationale and focus	<p>Goal 1: To improve numeracy outcomes for all students.</p> <p>An analysis of the schools performance in NAPLAN identified that the Year 5 school mean for numeracy in 2017 was below the state mean. Additionally the school's Panorama Report indicated lower growth in numeracy compared to like schools. Numeracy was therefore identified as an area requiring focus for the next SSP.</p> <p>Key Improvement Strategies:</p> <ol style="list-style-type: none">1. Build the capacity of leaders to lead teaching and learning2. Develop and implement explicit teaching models for literacy and numeracy3. Implement rigorous assessment practices and feedback to inform teaching and learning4. Identify and implement professional learning that is evidenced-based and modelled on recognised best practice5. High Impact Teaching Strategies

Goal 2: To improve literacy outcomes for all students.

An analysis of the schools performance in NAPLAN and teacher judgements and classroom observations indicated that reading and writing were an area of future focus.

Key Improvement Strategies:

1. Build the capacity of leaders to lead teaching and learning
2. Develop and implement explicit teaching models for literacy and numeracy
3. Implement rigorous assessment practices and feedback to inform teaching and learning
4. Identify and implement professional learning that is evidenced-based and modelled on recognised best practice
5. High Impact Teaching Strategies.

Goal 3: To improve student engagement through enhanced student agency in their learning.

An analysis of Attitudes to School Survey data related to student voice and agency highlighted this as an area of concern for students. Classroom observations and teacher and year level leader forums supported the panel view that student engagement through learner agency and voice should be a focus area.

Key Improvement Strategies:

1. Activate student agency
2. Build the capacity of leaders to lead teaching and learning.
3. Identify and implement professional learning that is evidenced-based and modelled on recognised best practice.
4. Implement rigorous assessment practices and feedback to inform teaching and learning.

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Goal 1	To improve numeracy outcomes for all students.
Target 1.1	By 2022 the percentage of students achieving high growth in NAPLAN numeracy will be at or above similar schools.
Target 1.2	By 2022 reduce the variation between teacher judgements (number and algebra) and NAPLAN in (numeracy).
Key Improvement Strategy 1.a Instructional and shared leadership	Build the capacity of leaders to lead teaching and learning
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop and implement explicit teaching models for literacy and numeracy
Key Improvement Strategy 1.c Curriculum planning and assessment	Implement rigorous assessment practices and feedback to inform teaching and learning
Key Improvement Strategy 1.d Building practice excellence	Identify and implement professional learning that is evidenced-based and modelled on recognised best practice
Key Improvement Strategy 1.e Evidence-based high-impact teaching strategies	High Impact Teaching Strategies.

Goal 2	To improve literacy outcomes for all students.
Target 2.1	By 2022 the percentage of students achieving high growth in NAPLAN reading and writing will be at or above state schools.
Target 2.2	By 2022 reduce the variation between teacher judgments and NAPLAN in reading and writing.
Key Improvement Strategy 2.a Instructional and shared leadership	Build the capacity of leaders to lead teaching and learning (PL - instructional and shared leadership).
Key Improvement Strategy 2.b Curriculum planning and assessment	Develop and implement explicit teaching models for literacy and numeracy.
Key Improvement Strategy 2.c Curriculum planning and assessment	Implement rigorous assessment practices and feedback to inform teaching and learning.
Key Improvement Strategy 2.d Building practice excellence	Identify and implement professional learning that is evidence-based and modelled on recognised best practice.
Key Improvement Strategy 2.e Evidence-based high-impact teaching strategies	High Impact Teaching Strategies. (HITS)

Goal 3	To improve student engagement through enhanced student agency in their learning.
Target 3.1	To improve positive endorsement Year 4 to 6 for Student voice and agency in the Attitudes to School Survey from 62% (2017).
Target 3.2	To improve positive endorsement from School climate in the School Staff Survey from 75% (2017).
Key Improvement Strategy 3.a Empowering students and building school pride	Activate student agency.
Key Improvement Strategy 3.b Instructional and shared leadership	Build the capacity of leaders to lead teaching and learning.
Key Improvement Strategy 3.c Building practice excellence	Identify and implement professional learning that is evidence-based and modelled on recognised best practice.
Key Improvement Strategy 3.d Curriculum planning and assessment	Implement rigorous assessment practices and feedback to inform teaching and learning.