



**DEFINITIONS:**

Student Welfare relates to all activities that a school undertakes in order to provide for the wellbeing of its students. Social and emotional wellbeing includes positive mental health/absence of mental health problems; self-awareness; emotional intelligence; self-regulation; resilience; interpreting the world positively; pro-social values and behaviour. The school will provide inclusive, safe and orderly environments for all students.

Discipline promotes self regulation of behaviour to protect the rights of everyone and leads to high levels of harmony, goodwill and wellbeing for individuals and for the community.

**AIMS:**

The Mill Park Primary School community believes that the maintenance of good order within the school contributes directly to the achievement of educational and social goals in a positive, caring and co-operative atmosphere.

**RATIONALE:**

Through the school's behaviour management plan a coordinated, positive and consistent approach to welfare and discipline will be beneficial in fostering a school climate where personal responsibility and self-discipline are developed.

Students at Mill Park Primary School will be encouraged to adopt a code of behaviour consistent with:

- the development of self-discipline and self-esteem
- principles of fairness and honesty
- respect for the rights of others
- respect for school property and the property of others
- sound emotional and social development
- relevant, inclusive and culturally sensitive practice and reflection
- building Respectful Relationships in relation to gender and providing 'safe spaces' within the school
- the anti-bullying No Put Down Zone policy
- the Stop. Think. Do. Program
- the school rules and expectations
- Cybersafety Program
- School values: Respect, Integrity, Compassion, Excellence

**GUIDELINES:**

Using a coordinated, positive and consistent approach to welfare and discipline, Mill Park Primary School aims to be a caring community which:

- provides the opportunity for all to do the best they can
- gives students a wide range of learning experiences
- encourages all in the school community to make informed decisions
- encourages staff, students and parents to co-operate for the wellbeing of the school
- is a pleasant place to be
- fosters respect and tolerance for all
- is always receptive to considering change
- is a No Put Down/Anti-Bullying Zone
- implements its Equal Opportunity Policy with students, teachers, parents and the community
- develops a strong sense of belonging.

Student behaviour which is contrary to the above guidelines includes:

- behaviour that is consistently irresponsible, unsafe and inappropriate
- behaviour that repeatedly interferes with students' learning opportunities
- behaviour that is in need of constant monitoring and reminding of its inappropriateness
- constant choice to ignore teachers' or adults' instructions
- not taking personal responsibility for individual behaviour or accepting appropriate consequences
- violence or aggression of any sort
- repeated bullying of other children
- use of inappropriate and or abusive language towards any member of the school community.

**IMPLEMENTATION:**

All members of the Mill Park Primary School community (i.e. students, teachers and parents) are to be aware of the:

- Student Engagement Policy
- rights and responsibilities of each member of the school community
- school values, vision, mission, rules and Code of Ethics
- purpose and processes related to the school's Discipline Book
- consequences for breaches of these rules, including lunchtime detention
- actions that are available to the Principal/Assistant Principal in dealing with severe behaviour and social problems
- any professional assistance and agencies which may be sought for specific cases
- Health and Safety Program
- school values: Respect, Integrity, Compassion, Excellence
- development of the classroom as a system to promote a cooperative environment
- use of appropriate learning tools to promote a sense of belonging, to empower children and promote development of resilience through Cyber Safety Program
- student vision.

**EVALUATION:**

Student welfare and discipline will be evaluated through:

- regular evaluation at a classroom, learning team and whole school level
- termly whole school analysis of discipline statistics
- annual student survey on bullying and analysis of data
- analysis of annual discipline statistics and its reflection of past trends
- annual review of school rules
- the three year cyclic review period of the Student Engagement Policy