



Your School, Your Say – School Portal

2019 Student Attitudes to School Survey

Preliminary Summary School Report for: Mill Park Primary School

Primary School Report

Total number of student responses: 191

Overall response rate: 93%

Please note: Overall response rate is based on headcount information provided by schools on the portal (n=206)

OVERVIEW OF SCHOOL PERFORMANCE ON SURVEY FACTORS

School performance on survey factors by year level

Guide to reading results





CHARTS:

- % Positive (endorsement): The percentage of responses across students who responded 'Agree' or 'Strongly Agree' to survey items for a given factor

DATA TABLES:

- Results relating to members of small cohorts (5 students or less in a cohort answering the question) have been suppressed (*) to prevent the possible identification of individuals.
- A dash (–) indicates that the framework factor or question (item) was not applicable to that particular year level.
- Gender is based on DET records, and was also asked in the survey for spare accounts, however, this was not a compulsory question. Therefore, results for students who used a 'spare account' to complete the survey may not be captured in the gender breakdowns where gender was not provided.
- The n= numbers at the top of the columns represent the total number of students for that cohort who participated in the survey.

COLOUR CODING IN DATA TABLES:

-  Total cohort result is more favourable than overall School result by more than 5 percentage points (pp) / Gender result (within year level) is more favourable than total result (within year level) by more than 5pp
-  Total cohort result is more favourable than overall School result by more than 10pp / Gender result (within year level) is more favourable than total result (within year level) by more than 10pp
-  Total cohort result is less favourable than overall School result by more than 5pp / Gender result (within year level) is less favourable than total result (within year level) by more than 5pp
-  Total cohort result is less favourable than overall School result by more than 10pp / Gender result (within year level) is less favourable than total result (within year level) by more than 10pp

Colour coding in the **total year level** columns and the **total gender** columns occurs where the results for these cohorts are more or less favourable compared to the Overall School Results.

Colour coding in the **gender columns (within year level)** occurs where the results for these cohorts are more or less favourable compared to the total results for that particular year level.

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
Effective teaching time	82%	86%	86%	87%	80%	87%	76%	80%	74%	87%	82%	82%
My teacher tells us what we are learning and why	84%	91%	92%	88%	81%	88%	76%	81%	77%	85%	86%	82%
My teacher asks questions to check that we understand	87%	92%	92%	94%	83%	92%	76%	88%	77%	97%	87%	88%
My teacher asks me questions that challenge my thinking	79%	77%	78%	76%	81%	81%	82%	78%	71%	85%	76%	82%
My teacher explains difficult things clearly	77%	85%	83%	88%	75%	85%	68%	74%	69%	79%	78%	77%
Differentiated learning challenge	86%	89%	88%	90%	84%	88%	81%	86%	84%	88%	87%	85%
My teacher understands how I learn	76%	81%	78%	88%	73%	81%	68%	76%	74%	77%	77%	76%
My teacher helps me to do my best	91%	91%	92%	88%	91%	88%	92%	92%	89%	95%	90%	93%
My teacher gives extra help when students need it	91%	94%	94%	94%	88%	96%	82%	91%	89%	92%	93%	88%
Stimulated learning	73%	83%	81%	88%	70%	81%	63%	67%	67%	67%	76%	69%
My teacher makes the work we do in class interesting	69%	77%	75%	82%	66%	73%	61%	65%	57%	72%	68%	69%
My teacher makes learning fun	76%	89%	86%	94%	75%	88%	66%	69%	77%	62%	84%	69%
Classroom behaviour	76%	85%	83%	90%	66%	75%	59%	77%	76%	79%	78%	73%
Students at this school treat teachers with respect	60%	77%	72%	88%	41%	54%	32%	65%	66%	64%	65%	55%
My teacher expects students to pay attention	96%	94%	94%	94%	97%	100%	95%	97%	97%	97%	97%	96%
My teacher sets clear rules for classroom behaviour	93%	96%	97%	94%	92%	100%	87%	91%	86%	95%	94%	91%

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
Students at this school treat each other with respect	53%	74%	69%	82%	33%	46%	24%	57%	54%	59%	58%	49%

DOMAIN: TEACHER-STUDENT RELATIONS

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
High expectations for success	95%	95%	97%	91%	96%	98%	95%	94%	91%	96%	95%	95%
My teacher expects me to do my best	96%	96%	97%	94%	97%	96%	97%	96%	94%	97%	96%	97%
My teacher believes that I can do well at school	94%	94%	97%	88%	95%	100%	92%	92%	89%	95%	95%	93%
Effort	77%	86%	84%	90%	71%	90%	57%	75%	77%	74%	83%	70%
I usually pay attention in class	74%	87%	86%	88%	67%	92%	49%	71%	80%	63%	85%	62%
My teacher expects nothing less than our full effort	86%	91%	89%	94%	83%	92%	76%	85%	80%	90%	87%	85%
I enjoy doing my work in class	70%	81%	77%	88%	62%	85%	46%	70%	71%	68%	77%	63%
Teacher concern	72%	77%	80%	73%	74%	83%	68%	67%	60%	73%	74%	71%
My teacher cares about how I am feeling	85%	83%	86%	76%	88%	92%	84%	84%	83%	85%	87%	83%
My teacher seems to know if something is bothering me	58%	68%	72%	59%	58%	65%	53%	51%	40%	62%	59%	57%

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
I can talk to my teacher if something is worrying me	73%	81%	81%	82%	77%	92%	66%	65%	57%	72%	75%	71%

DOMAIN: LEARNER CHARACTERISTICS AND DISPOSITION

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
Learning confidence	73%	78%	71%	91%	69%	75%	65%	74%	77%	71%	74%	72%
I am good at learning	75%	79%	74%	88%	70%	77%	65%	77%	80%	74%	77%	73%
I can do challenging school work	72%	77%	69%	94%	68%	73%	65%	71%	74%	68%	72%	72%
Resilience	69%	75%	64%	97%	65%	73%	59%	68%	63%	72%	66%	72%
I can recover in a short time when something bad happens to me	64%	73%	60%	100%	56%	54%	57%	64%	60%	68%	58%	70%
I try again when I don't succeed	74%	77%	69%	94%	75%	92%	62%	71%	66%	76%	74%	74%
Motivation and interest	72%	78%	76%	82%	71%	77%	66%	68%	69%	68%	73%	70%
I want to learn new things	83%	83%	80%	88%	87%	88%	86%	79%	77%	82%	81%	85%
I am learning things that really interest me	61%	73%	71%	76%	54%	65%	46%	58%	60%	55%	66%	55%
Self-regulation and goal setting	80%	86%	83%	91%	77%	88%	69%	78%	76%	80%	82%	78%

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
I try very hard at school	82%	90%	89%	94%	78%	96%	65%	79%	80%	79%	88%	76%
I ask my teacher for help when I find my work difficult	78%	81%	77%	88%	76%	81%	73%	77%	71%	82%	76%	79%
Attitudes to attendance	83%	83%	83%	82%	84%	95%	76%	83%	83%	82%	86%	80%
I always try to attend school	83%	88%	91%	82%	78%	96%	65%	84%	86%	82%	91%	75%
My parents believe that going to school is important	93%	88%	89%	88%	95%	96%	95%	95%	94%	95%	93%	93%
I try to catch up on my work if I am absent from school	73%	71%	69%	76%	78%	92%	68%	70%	69%	71%	75%	71%

Summary Measures, FISO: Positive Climate for Learning

DOMAIN: SOCIAL ENGAGEMENT

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
School Connectedness (Sense of belonging)	75%	85%	86%	84%	64%	76%	56%	78%	80%	75%	81%	69%
I feel proud about being a student at this school	74%	81%	83%	76%	58%	81%	42%	82%	83%	82%	82%	65%
I like this school	82%	89%	89%	88%	75%	85%	68%	84%	89%	79%	88%	77%
I am happy to be at this school	76%	89%	89%	88%	66%	73%	61%	77%	83%	72%	82%	70%

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female	Male
	% Positive (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Positive (n=97)	% Positive (n=94)
I feel like I belong at this school	76%	89%	92%	82%	63%	73%	55%	80%	80%	79%	82%	70%
I look forward to going to school	66%	77%	75%	82%	59%	69%	53%	65%	66%	64%	70%	63%
Student voice and agency	62%	64%	65%	63%	58%	71%	49%	64%	59%	68%	65%	59%
At this school, I help decide things like class activities or rules	55%	58%	47%	82%	50%	69%	37%	57%	51%	62%	55%	55%
I have a say in the things I learn	60%	65%	66%	65%	54%	65%	46%	60%	54%	66%	61%	58%
My teacher likes my ideas	64%	70%	72%	65%	63%	69%	58%	62%	60%	64%	67%	62%
I am encouraged to share my ideas	69%	64%	75%	41%	66%	81%	55%	76%	71%	79%	75%	63%
Sense of inclusion	86%	93%	91%	97%	82%	84%	80%	85%	84%	87%	86%	86%
I have lots of chances to be part of class activities	82%	96%	94%	100%	73%	81%	68%	80%	80%	79%	86%	79%
I have friends at this school	94%	94%	91%	100%	92%	88%	95%	95%	94%	95%	92%	96%
My teacher makes me feel like I matter	80%	87%	86%	88%	77%	77%	76%	78%	74%	82%	79%	81%
My teacher makes sure all students feel included	89%	94%	92%	100%	84%	88%	82%	89%	86%	92%	89%	89%
School stage transitions (Year 7 and new students only)	75%	*	*	*	*	*	*	*	*	-	*	*
The orientation program helped me settle in at this school	63%	*	*	*	*	*	*	*	*	-	*	*
I have found it easy to make friends at this school	75%	*	*	*	*	*	*	*	*	-	*	*
My teachers gave me enough help to settle in at this school	63%	*	*	*	*	*	*	*	*	-	*	*
I know who to ask for help at this school	100%	*	*	*	*	*	*	*	*	-	*	*

DOMAIN: STUDENT SAFETY

Survey Factor	Mill Park Primary School Results											
	Overall Primary % Positive (n=191)	Year 4 – % Positive			Year 5 – % Positive			Year 6 – % Positive			Female % Positive (n=97)	Male % Positive (n=94)
		Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)		
Advocate at school	84%	89%	88%	91%	83%	85%	82%	81%	82%	79%	85%	82%
At this school, there is a teacher or another adult who cares about me	84%	91%	92%	88%	84%	88%	82%	78%	83%	74%	88%	80%
There is a teacher or another adult at this school who believes that I can be successful	86%	94%	94%	94%	83%	81%	84%	82%	80%	85%	86%	86%
At this school, there is a teacher or another adult who listens to me when I have something to say	83%	92%	92%	94%	80%	88%	74%	78%	77%	79%	86%	80%
I have someone at school who I can share any problems with	77%	77%	75%	82%	78%	77%	79%	77%	83%	72%	78%	77%
There is a teacher or another adult at this school who tells me when I do a good job	90%	90%	89%	94%	92%	92%	92%	88%	89%	87%	90%	90%
Managing bullying	79%	84%	81%	90%	73%	83%	66%	80%	79%	80%	81%	76%
I feel safe at this school	83%	85%	83%	88%	78%	92%	68%	86%	83%	90%	86%	81%
This school deals fairly with bullying problems	72%	81%	75%	94%	63%	69%	58%	74%	77%	72%	74%	70%
I know where to get help if I feel bullied	80%	85%	83%	88%	78%	88%	71%	78%	77%	79%	82%	78%
Respect for diversity	76%	88%	86%	91%	63%	63%	62%	78%	71%	85%	75%	77%
All students are treated fairly at this school	62%	81%	78%	88%	38%	38%	37%	69%	66%	72%	63%	61%
It is okay to be different at this school	90%	94%	94%	94%	88%	88%	87%	88%	77%	97%	87%	93%

DOMAIN: EXPERIENCE OF BULLYING

Survey Factor	Mill Park Primary School Results											
	Overall Primary	Year 4 – % Yes			Year 5 – % Yes			Year 6 – % Yes			Female	Male
	% Yes (n=191)	Total (n=53)	Female (n=36)	Male (n=17)	Total (n=64)	Female (n=26)	Male (n=38)	Total (n=74)	Female (n=35)	Male (n=39)	% Yes (n=97)	% Yes (n=94)
I have been bullied at my school this term	13%	10%	9%	12%	14%	15%	14%	14%	14%	13%	13%	13%
I have often been teased in an unpleasant way or called names at my school (verbal)	28%	25%	23%	29%	33%	23%	41%	26%	14%	37%	20%	37%
Other students often leave me out of things on purpose or spread rumours about me (social)	13%	12%	11%	12%	22%	23%	22%	7%	6%	8%	13%	14%
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	30%	31%	20%	53%	40%	8%	62%	22%	9%	34%	13%	49%
I have often been picked on by another student from my school while online or on social media (cyber)	9%	6%	0%	18%	17%	4%	27%	4%	6%	3%	3%	15%